



ADVISING  
COMMUNITIES

**Division Unit Report for High School to College AC  
Submitted by Mary Stephenson**

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes ([rhapes@tamu.edu](mailto:rhapes@tamu.edu)), Amber Kargol ([akargol@iastate.edu](mailto:akargol@iastate.edu)) and EO Liaison Dawn Krause ([dawnkrause@ksu.edu](mailto:dawnkrause@ksu.edu)). Please copy your [Cluster Rep](#) as well. Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals to connect</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Anticipated challenges</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward outcome</b>  <b><i>(Complete in August 2020 report)</i></b>	<b>8. Future action(s) based on data</b>  (Data-informed decisions)  <b><i>(Complete in August 2020 report)</i></b>
Expand and communicate the scholarship of academic advising	Increase professional development opportunities for those working with high school to college students	Increase the number of workshops, sessions, and webinars focused on working with the high school to college population; increase the number of proposals submitted to regional and national conferences.  Increase volunteer opportunities for AC members.  Continue Newsletter started in 2019. Send quarterly instead of monthly.	Track the number of sessions accepted at regional and national conferences specific to high school to college advising.  Recruit members to serve as proposal readers.  Sponsor 2 sessions at NACADA 2020  Feedback from newsletter.	Session tracking is spearheaded by steering committee member.	2019 letters had good feedback but sending the letters monthly was too often. Challenge is finding the balance of how often to send.		

